



Thorner's Church of England VA Primary School
Fledglings Pre-School
Working in Partnership with Parents and Carers Policy

Close working between Pre-School staff and parents is vital for the identification of children's learning needs and to ensure a quick response to any area of particular difficulty. Parents and families are central to a child's well-being. With this in mind staff will:

- Involve parents/carers in planning what their child will be doing at Pre-School
- Regularly discuss what each child has done during the day
- Give information on what children have eaten, how long they have rested and any relevant toileting information
- Record and act on information from parents about a child's dietary needs
- Regularly discuss progress and development along with any concerns that have arisen
- Ensure that copies of the OFSTED inspection report are available to all parents.

Each child will be allocated a Key Person whose role is to help the child to become familiar with the setting and to feel confident and safe while developing a genuine bond with the child (and the child's parents) and offering a settled and close relationship.

It is possible to arrange for parents/carers to speak to their Key Person or any other member of staff in private should they wish to do so.

Once a term we hold parent meetings to give opportunities to parents to discuss their child's progress.

In accordance with the Equality Duty we seek to ensure that all pupils achieve their best, according to their capabilities and regardless of their special needs, disability, gender, race, culture, social, economic, ethnic, religious background and denominational diversity.

Thorner's CE VA Primary School recognises that the welfare of the child is paramount and takes seriously its responsibility to safeguard and promote the welfare of the children and young people in its care.

Date adopted by Governing Body: November 2021